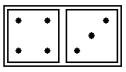
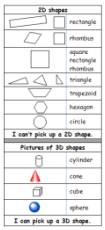
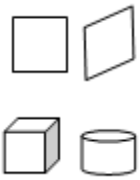
SCHOOL DISTRICT OF FORT•ATKINSON

<table>
<tr><th>KINDERGARTEN Mathematics</th><th colspan="3">Quarter 4 – Units 7 & 8 Reported</th></tr>
<tr><td>Standards for Mathematical Practice</td><td colspan="3"></td></tr>
<tr><td>Makes sense of a problem and creates a plan to solve it</td><td colspan="3">Based on teacher observation during math</td></tr>
<tr><td>Perseveres in solving problems</td><td colspan="3">Based on teacher observation during math</td></tr>
<tr><td>Uses precise math words / symbols and works carefully and accurately</td><td colspan="3">Based on teacher observation during math</td></tr>
<tr><td>Shows / tells / writes to explain his/her mathematical thinking</td><td colspan="3">Based on teacher observation during math</td></tr>
<tr><td>Counting and Cardinality</td><td colspan="3"></td></tr>
<tr><td>Knows the counting sequence to 100 from 0 or a variety of numbers (rote counting)</td><td>4i
CC.1
CC.2</td><td>I can count up to 100 from 0 or from a variety of starting numbers.</td><td>0, 1, 2, 3, 4 . . . 98, 99, 100

73, 74, 75, 76. . 98, 99, 100</td></tr>
<tr><td>Writes numbers up to 20 and beyond (reversal acceptable)</td><td>4j
CC.3</td><td>I can write 2-digit numbers to 20 or beyond.</td><td>When I hear “sixteen,” I write “16”.</td></tr>
<tr><td>Operations and Algebraic Thinking</td><td colspan="3"></td></tr>
<tr><td>Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from</td><td colspan="3">
<table>
<tr><td>4a
OA.2</td><td>I can add numbers by counting on using 2 dice.</td><td>  = 7
4 + 3 = 7</td></tr>
<tr><td>4e
OA.3</td><td>I can use +, -, = symbols to model number stories.</td><td>I had 3 stickers. I got 2 more. How many do I have now?
3 + 2 = 5</td></tr>
<tr><td>4f
OA.3</td><td>I can use addition and subtraction to generate equivalent names for numbers up to 10 using objects, pictures, and number models.</td><td>5 =
4 + 1 5 + 0
5 – 0 6 – 1
☼☼☼ + ☼☼
3 + 2</td></tr>
<tr><td>4g
OA.4</td><td>I can find complements of 10 using objects, pictures, and number models.</td><td>7 + 3 = 10
5 + 5 = 10
4 + 6 = 10
3 + 7 = 10
0 + 10 = 10</td></tr>
<tr><td>4h
OA.5</td><td>I can fluently add and subtract within 5.</td><td>2 + 3 = 5 5 – 4 = 1
4 + 1 = 4 5 – 3 = 2
0 + 5 = 5 5 – 1 = 4
3 + 2 = 5 5 – 0 = 5</td></tr>
</table>
</td></tr>
</table>

Geometry			
Identifies, creates, describes, and compares 2- and 3-dimensional shapes	**4b** **G.3** **G.4** **G.5**	I can identify, describe, and draw/create 2- and 3-dimensional shapes**.**	
	4c **G.6**	I can combine shapes to make new shapes.	 "2 cubes make a rectangular prism."  "2 trapezoids make a hexagon."
	4d **G.4**	I can compare the attributes of 2D and 3D shapes.	 "This square and rhombus both have 4 equal sides." "The cube has more faces than the cylinder."